

## ANNOTATION GUIDE

**INSTRUCTIONS:** Always start by analyzing the prompt carefully. Then, read through the documents quickly, paying attention to the general information about each document. If you don't understand the document or know how to use it in your essay, "STRIKE" that document and move on to the next one. To earn the point for using two documents, plan to use an extra document (in case you misinterpret one). Likewise, plan to use all five documents if you are trying to earn the point for using four documents. Move quickly through this Annotation Guide, writing phrases rather than full sentences. After you are finished jotting down notes on this Annotation Guide, move on to the Prewriting Worksheet to plan your essay.

<b>DOCUMENT 1</b>	<input type="checkbox"/> <b>USE</b> or <input type="checkbox"/> <b>STRIKE</b>
<i>Briefly summarize the document in your own words.</i>	
<i>What argument could this document be used to support?</i>	<b>POV, Context, Audience, or Purpose</b> <i>(Do this for only two documents.)</i>

<b>DOCUMENT 2</b>	<input type="checkbox"/> <b>USE</b> or <input type="checkbox"/> <b>STRIKE</b>
<i>Briefly summarize the document in your own words.</i>	
<i>What argument could this document be used to support?</i>	<b>POV, Context, Audience, or Purpose</b> <i>(Do this for only two documents.)</i>

<b>DOCUMENT 3</b>	<input type="checkbox"/> <b>USE</b> or <input type="checkbox"/> <b>STRIKE</b>
<i>Briefly summarize the document in your own words.</i>	
<i>What argument could this document be used to support?</i>	<b>POV, Context, Audience, or Purpose</b> <i>(Do this for only two documents.)</i>

DOCUMENT 4	<input type="checkbox"/> USE or <input type="checkbox"/> STRIKE
<i>Briefly summarize the document in your own words.</i>	
<i>What argument could this document be used to support?</i>	<b>POV, Context, Audience, or Purpose</b> <i>(Do this for only two documents.)</i>

DOCUMENT 5	<input type="checkbox"/> USE or <input type="checkbox"/> STRIKE
<i>Briefly summarize the document in your own words.</i>	
<i>What argument could this document be used to support?</i>	<b>POV, Context, Audience, or Purpose</b> <i>(Do this for only two documents.)</i>

After you go through the documents, quickly note 1–2 pieces of **outside evidence** you could use:

1. \_\_\_\_\_
2. \_\_\_\_\_

What would be some good ideas for **contextualization** in this essay?

1. \_\_\_\_\_
2. \_\_\_\_\_

## PREWRITING WORKSHEET

**INSTRUCTIONS:** Use this worksheet to organize your argument and plan your essay before you begin typing. Remember there is no required number of paragraphs or structure, so adapt this worksheet to your preferences and style. Use the Writing Checklist below to evaluate how many of the tasks you have completed in your essay.

### Your General Argument:

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### Contextualization:

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BODY PARAGRAPH #1
EVIDENCE FROM DOCUMENTS
Doc # ____ -  Doc # ____ -
Sourcing (POV+) Doc #: ____
OUTSIDE EVIDENCE TO SUPPORT ARGUMENT

BODY PARAGRAPH #2
EVIDENCE FROM DOCUMENTS
Doc # ____ -  Doc # ____ -
Sourcing (POV+) Doc #: ____
OUTSIDE EVIDENCE TO SUPPORT ARGUMENT

### Thesis Statement:

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### Writing Checklist

- Did you write 2–3 sentences contextualizing the topic of the prompt and connecting it to your thesis?
- Do you have a thesis that clearly addresses the prompt and introduces your main arguments?
- Did you use at least two document(s) to support your argument?
- Did you include one or two separate pieces of outside evidence to support your argument?
- Did you evaluate the historical situation, intended audience, purpose, or point of view for one or two documents?
- Did you attempt to develop a complex argument that makes connections, qualifies your argument or uses advanced historical reasoning to support your claim (causation, comparison, change over time)?