APUSH
Mid-Term Review Sheet

**Due Wed, 1/16**

To prepare for your **Mid-Term Exam on Thursday, January 17th**, use your textbook or review book to write as much as you can about each of the topics below. Remember to use your HISTORICAL THINKING SKILLS as you create your review packet.

1. Historical Causation: cause and effect
2. Patterns of Continuity and change over time: “Aha! I’ve seen this before. There is a pattern here.”
3. Periodization: “Whoa, that’s a turning point.”
4. Comparison: “Wait, his interpretation is very similar to her’s. Why?”
5. Contextualization: “I get it!! I know why this happened. It happened because this was going on and that was going on.”
6. Interpretation: “What you talking ‘bout Willis???” Oh that’s his interpretation.
7. Synthesis: “Remember, this happened way back when and then it happened again later on.”

**Period 1: 1491-1607** – On a North American continent controlled by American Indians, contact among the peoples of Europe, the Americas, and West Africa Created a New World.

*Define/Explain:*

* Native Americans in pre-Columbian era.
* Columbian Exchange: Impact and Interpretations of its impact

**Period 2: 1607-1754** – Europeans and American Indians maneuvered and fought for dominance, control, and security in North American, and distinctive colonial and native societies emerged.

*Define/Explain:*

* Native American contact with the English Settlers
* Jamestown
* Comparison of New England, Middle, and Southern colonies
* Labor – indentured servants and slaves
* Diversity and identity in Colonial America
* Demographic trends in Colonial America

**Period 3: 1754-1800 –** British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation’s social, political, and economic identity.

*Define/Explain*

* Constitutional Convention
	+ Federalists vs. Anti-Federalists
* Hamilton
* Great Compromise
* Emergence of Political Parties (Federalists vs. Democratic Republicans)

**Period 4: 1800-1848** - The new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial and demographic changes.

*Define/Explain*

* Market Revolution
	+ National Bank
	+ Clay’s American System
* Second Great Awakening
* Arguments for and against slavery
* Abolitionist Movement
* Issues during Jackson’s Presidency: internal improvements, the bank, Cherokee Indians, Tariff of Abominations, Nullification crisis
* Democratic party vs. Whig Party
* Critiques of Jackson
* Immigration trends

**Period 5: 1844-1877 -** As the nation expanded and its population grew, regional tensions especially over slavery, led to a civil war – the course and aftermath of which transformed American society

*Define/Explain*

* Manifest Destiny
* Slavery
* Mexican War
* Sectionalism/Regionalism
* Reconstruction – Plans, accomplishments, failures.
* End of Reconstruction